

## **Detailed Project Description, Timeline and Budget**

### 1. Background

Formal Education in Sri Lanka is provided through an extensive network of schools spread throughout twenty- five educational districts, ninety-three education zones and three hundred and four educational divisions in Sri Lanka.

In the year 2008, Sri Lanka school system consisted of 3,929,234 children supported with a teaching force of 212, 683 in 9,662 schools. The student to teacher ratio was 18- 23 students/ teacher, depending on the type of school. Instruction language currently differ from Sinhala (native language only) to three main languages (Sinhala, Tamil & English). In 2008, twenty-eight schools provided all three language streams and 414 schools operated with two languages including English. An important majority of schools used one language stream only.

### 2. Project Description

#### a) Project's objectives and target group

The Olympic Values Education Programme targets students aged from 15 to 20 and is intended to enrich the learning culture of the entire school system in Sri Lanka. More specifically, it intends:

- i. To encourage mass participation and the expansion of opportunities for sport and play, and to create what Pierre de Coubertin called “the democracy of youth”, rather than limiting to competitive nature of sport and physical exertion
- ii. To promote and develop opportunities that are genuinely educational and assist individuals to gain knowledge
- iii. To achieve a high standard of sportsmanship that Pierre de Coubertin called “the new code of chivalry”
- iv. To inculcate ethnic harmony and cultural exchange by respecting different views and ideas
- v. To achieve excellence through propagating Olympic Educational Values
- vi. To initiate public debate on Olympic Educational Values towards sports and culture
- vii. To strengthen the ethnic foundations of sport, culture and education with a blend of Olympism as a way of life

### 3. Project stakeholders and their roles

#### a) National Olympic Committee of Sri Lanka (NOCSL):

Taking overall responsibility of the project, supervising overall smooth running (e.g. by coordinating all project stakeholders) and ensuring the quality maintenance of the project (e.g. by managing the topics taken into debates, based on the input of the Academic Panel etc.)

#### b) Sri Lanka Rupavahini Cooperation:

Providing broadcasting services for the full-scale project within the territory of Sri Lanka, and at the same time reaching wider segment of the school community in Sri Lanka

c) Department of Education, Sri Lanka:

Bringing support to select students and teachers in the project activities, e.g. by instructing and providing necessary guidance with related to the topics selected for the debates, guiding everyone about the importance of Olympic Educational Values

d) International Olympic Committee (IOC):

Funding (as per the IOC letter agreement) and monitoring (at the IOC's discretion and for all aspects of the project)

#### 4. Project's Structure

a) Pilot Project:

A pilot project implementing debates on Olympic Educational Values through 20 different schools from Kandy and Colombo district, and it allows preparing for the full scale project. Best performing of contributing team will be selected accordingly and the pilot project will aim at:

Strengthening all aspects of the full-scale project (structure, timeline, content, judging, telecasting process etc)

Evaluating the full- scale project's feasibility, time, costs and adverse effects

Providing an appropriate sample size as a suitable framework for the full-scale project as well as future study of similar nature

Study the possibility of conducting the programme in native languages: Sinhala and Tamil

b) Prior activities of Pilot Project

In order to educate and inculcate Olympic Educational Values in the selected students and the teachers, two awareness programmes will be conducted in both districts (Colombo & Kandy) in attendance with the officials in the Ministry of Sports and course directors of the NOCSL. This will be one day programme and students will be unveiled to the history of Olympism, importance of Olympic Educational Values in day today life and the development of life style through sport.

Follow up action:

The NOCSL will propose the school participants to carry on an Olympic Value Club or a student committee in the school as it will help to spread the importance of Olympic Values among children. To give essential guidance, the NOCSL can send guest speakers in usual basis.

c) Full-scale project:

A debate about the five Olympic Values (joy of effort, fair play, respect for others, pursuit of excellence, and balance between body will and mind) encouraging students to research, learn, develop opinions and arguments, and advocate spreading of Olympic Education Values, exclusively tele-broadcast on the territory of Sri Lanka by the Independent Television Network called Sri Lanka Rupavahini Cooperation, and made available online for the territory of Sri Lanka through the NOCSL's website

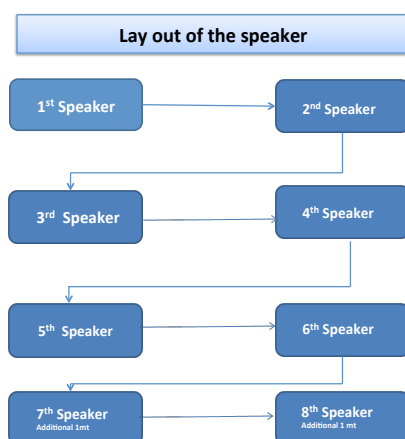
The NOCSL will ensure Sri Lanka Rupavahini Cooperation tele-broadcasting rights on the full-scale project

## 5. Debate Method

A method based on speaking orders and speaking time limits, will be used in all debates focusing on relevant and often deeply divisive propositions, emphasizing on the development of critical thinking skills and tolerance for differing viewpoints. Apart from working on their debating ability, students are expected to work together as teams when preparing for the debates. Each team is given the opportunity to present facts and information relevant to the topic team receives than prior to the debate, present worthy facts, analyze issues and come up with solutions, consider logical presentation, and clarity. Students receive constructive feedbacks on logical flaws, insufficient evidences or arguments they may have overlooked.

Teams are evaluated on the following areas: content and evidence, argument and reasoning, organization, presentation and delivery, and refutation and rebuttal. Though there are set rubrics for scoring students' performance in each area, judges are strongly encouraged to evaluate the round holistically, and to be flexible in their weighing of the various skill areas. This judging system is about overall persuasiveness. The scoring weightage will be based on:

Introduction and relevance to the topic	40%
Style of present, content, examples	40%
Structure and clarity	20%



## 6. Judges

All pilot judges will be selected by the NOCSL in consultation with the Academic Panel. The judges will be at least a university level lecturer and the NOCSL will ensure that the judges are not assigned from the selected schools and that they are impartial.

## 7. Selection of participating schools & teams

### a) Pilot Project:

The participating schools will be selected by the NOCSL in consultation with the Ministry of Education from the Colombo and Kandy districts where you could find the highest density in Sri Lanka and which demonstrate an excellent and positive educational output. Ten schools from each district will be chosen taking into account the language of instruction, convenience, previous interest towards school debates and respect of gender balance.

b) Full- scale project:

The NOCSL will continue the same project through different districts and the schools will be selected under the recommendation of the Ministry of Education. Further the consideration will be given level of interest, ability to maintain the quality of the project and teaching language when selecting these schools.

For both the pilot and full-scale project, each school team will consist of at least 3 students from the respective school and the suitable students will be selected from the responsible teachers in the schools according to a selection criteria (where the students should possess at least one or two year experience in debating and the principal’s permission and parental consent for the students’ participation in the programme will be taken by the school officials themselves)

8. Academic Panel

An academic panel composed of various experts (experts on notion of fair play) will be selected by the NOCSL to:

- Generate and elaborate debating topics (which shall be communicated to the IOC prior to the implementation of both the pilot and full-scale debates)
- Identify local and global situations with related to debating topics
- Advise NOCSL on selecting judges for both the pilot and the full-scale project
- Educate the judges for both the pilot and full-scale projects on selected debating topics

9) Structure of selecting teams



The above procedure will be followed for the two teams (A&B)

Round 2: At the end of the round 1, panel of judges will select eight best performing team to go forward the next rounds on Knock- Out basis.



## Olympic ValueS Debate Programme - Draft Budget

<u><b>Income</b></u>			US \$	6,130,662.30
Olympic Solidarity				
<u><b>Expenditure</b></u>				
<b>Principals' Meeting(Colombo &amp; Kandy)</b>				
Invitation Card & File - Schools			10,000.00	
Invitation Plaques			200,000.00	
File Cover			15,000.00	
Pen Drives			100,000.00	
Accreditation Cards			7,500.00	
Banners			50,000.00	
Refreshments			35,000.00	
Miscellaneous Expenses			35,000.00	<b>452,500.00</b>
<u><b>Operational Expenses</b></u>				
Media (Rupavahini) - Production Cost			1,000,000.00	
Certificates	60 Certificates	50 Participation Certificates @ 250	12,500.00	
		10 Certificates -1st , 2nd, 3rd Winners @ 500	5,000.00	
T Shirts	350 T Shirts	50 Participants @ 1500	75,000.00	
		50 NOC Members & Staff @ 1500	75,000.00	
		200 Supporting Students & other all @ 1500	300,000.00	
		50 Media @ 1000	50,000.00	
Caps	350 Caps	350 @ 500	175,000.00	
Gifts for Winners	<b>1st Place</b>	3 Students - 3 Air tickets(Greece) - 150000x3	450,000.00	
		Visa Fees for 03 winners	50,000.00	
		Accommodation (Sponsored By IOA)	0.00	
	<b>2nd Place</b>	Gift Pax - Educational Books	150,000.00	
	<b>3rd Place</b>	Gift Pax - Educational Books	100,000.00	
Payments	Judge Panel	8 Persons x 10,000 x 2 days	160,000.00	
	Programme Director		75,000.00	
	Supporting Staff	7500 x 2 x 8 Months	120,000.00	
	Supporting Officials		50,000.00	
Souvenirs	Key Tags	350 x 400	140,000.00	
	Trophies		100,000.00	
	Plaques		100,000.00	
Miscellaneous Expenses			300,000.00	<b>3,487,500.00</b>

**1ST STEP****Workshop - Colombo - June*****Number of Participants*****- 70**

Hall Hiring Charges		50,000.00	
Multi Media & Sounds		10,000.00	
Transport	Transport Allowance 2000 x 8	16,000.00	
Decorations (Banners, Flower bouquets for Podium & Head Table, Etc.)		25,000.00	
Stationery		25,000.00	
Refreshments & Lunches	2000 x 70	140,000.00	
Water Bottles		5,000.00	
Miscellaneous Expenses		50,000.00	<b>321,000.00</b>

**Workshop - Kandy - June*****Number of Participants*****- 70**

Hall Hiring Charges		50,000.00	
Multi Media & Sounds		10,000.00	
Transport	Transport Allowance 2000 x 8	16,000.00	
	NOCSL Members & OTHERS	15,000.00	
Accommodation	NOCSL Members & OTHERS	75,000.00	
First aid		5,000.00	
Decorations (Banners, Flower bouquets for Podium & Head Table, Etc.)		25,000.00	
Stationery		25,000.00	
Refreshments & Lunches	2000 x 70	140,000.00	
Water Bottles		5,000.00	
Miscellaneous Expenses		50,000.00	<b>416,000.00</b>

**2ND STEP****1st Debate Programme - Colombo*****Number of Participants*****- 100**

Hall Hiring Charges		100,000.00	
Multi Media & Sounds		10,000.00	
Transport	Transport Allowance 3000 x 8		
	Schools	24,000.00	
First aid		5,000.00	
Decorations (Banners, Flower bouquets for Podium & Head Table, Etc.)		35,000.00	
Stationery		35,000.00	
Refreshments & Lunches		200,000.00	
Water Bottles		10,000.00	
Miscellaneous Expenses		50,000.00	<b>469,000.00</b>

**1st Debate Programme - Kandy*****Number of Participants*****- 100**

Hall Hiring Charges		100,000.00	
Multi Media & Sounds		10,000.00	
Transport	Transport Allowance 3000 x 8		
	Schools	24,000.00	
	NOCSL Members & OTHERS	25,000.00	
Accommodation & Transport	NOCSL Members & OTHERS	100,000.00	
First aid		5,000.00	
Decorations (Banners, Flower bouquets for Podium & Head Table, Etc.)		35,000.00	
Stationery		35,000.00	
Refreshments & Lunch		200,000.00	
Water Bottles		10,000.00	

Miscellaneous Expenses	50,000.00	<b>594,000.00</b>
<b>3RD STEP</b>		
<b><u>Final Debate Programme -</u></b>		
<b><u>Colombo</u></b>		
<i>Number of Participants</i>		
<i>- 150</i>		
Hall Hiring Charges	200,000.00	
Multi Media & Sounds	25,000.00	
Transport		
Transport Allowance Colombo School	5,000.00	
Transport Allowance Kandy School	10,000.00	
First aid	5,000.00	
Decorations (Banners, Flower bouquets for Podium & Head Table, Etc.)	75,000.00	
Stationery	50,000.00	
Refreshments	150,000.00	
Water Bottles	10,000.00	
Miscellaneous Expenses	100,000.00	<b>630,000.00</b>
		6,370,000.00
<b>Balance Amount</b>		<b>-239,337.70</b>

